

1. Either prove or disprove each of the following statements.
- 'If m and n are consecutive odd numbers, then at least one of m and n is a prime number.'
- [2]
- 'If m and n are consecutive even numbers, then mn is divisible by 8.'
- [2]
2. Suppose x is an irrational number, and y is a rational number, so that $y = \frac{m}{n}$, where m and n are integers and $n \neq 0$. Prove by contradiction that $x + y$ is not rational.
- [4]
3. You are given that the sum of the interior angles of a polygon with n sides is $180(n - 2)^\circ$. Using this result, or otherwise, prove that the interior angle of a regular polygon cannot be 155° .
- [3]
4. Fig. 4 shows a cuboid $ABCDEFGH$. You are given that $FA > BC > AB > 0$. The distance between F and C is 5 cm. Given that the lengths AB and BC are both integers, prove that the length FA cannot be an integer.
- [3]

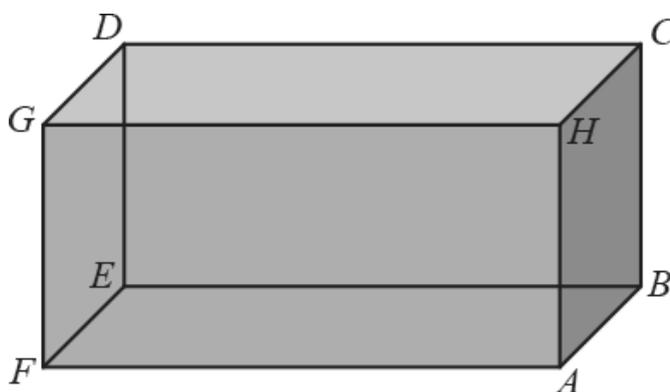


Fig. 4

5. (See Insert for Jun18 64003.) It is given in lines 31 – 32 that the square has the smallest perimeter of all rectangles with the same area. Using this fact, prove by contradiction that among rectangles of a given perimeter, $4L$, the square with side L has the largest area. [3]
6. Prove that $x^2 + x + 2 > 1$ for all real values of x . [3]
7. Starting from the formula Price elasticity of demand

$$= \frac{\% \text{ increase in quantity demanded}}{\% \text{ increase in price}}$$
, as given on line 19, show that, at point A in Fig. C1 the price elasticity of demand is $\frac{P}{mQ}$, where m is the gradient of the straight line. [3]

END OF QUESTION paper

Mark scheme

Question	Answer/Indicative content	Marks	Part marks and guidance
1	i False e.g. neither 25 and 27 are prime	B1	correct counter-example identified justified correctly Examiner's Comments
	i as 25 is div by 5 and 27 by 3	B1	Most candidates stated this was false and looked for a counter-example, usually 25 and 27. We did require them to show their counter-examples were composite for a second B mark.
	ii True: one has factor of 2, the other 4, so product must have factor of 8.	B2	or algebraic proofs: e.g. $2n(2n+2) = 4n(n+1) = 4 \times \text{even} \times \text{odd}$ no so div by 8 Examiner's Comments This was less successful. Most candidates could see it was true, but then failed to come up with a coherent argument. Some wrote $2n(2n+2) = 4n^2 + 4n$ or equivalent, but then failed to explain why this is then divisible by 8 (rather than just 4, which got 1 out of 2). Most successful candidates got the idea that alternate even numbers are divisible by 4 and hence the product of this with another even number is divisible by 8.
	Total	4	
2	Suppose $x + y$ is rational $x + y = \frac{p}{q}$ So $\frac{p}{q}$, where p and q are integers $\Rightarrow x = \frac{p}{q} - \frac{m}{n} = \frac{(pn - mq)}{qn}$ which is rational x is irrational so this is a contradiction	E1(AO2.1) B1(AO2.1) B1(AO3.1a) E1(AO2.4) [4]	or stating that the difference of two fractions is rational
	Total	4	

3		<p>Suppose the polygon has n sides. Then $180(n - 2) = 155n$</p> <p>$\Rightarrow 25n = 360 \Rightarrow n = 14.4$ which is impossible as n is an integer So no regular polygon has interior angle 155°</p> <p>or</p> <p>When $n = 14$, int angle = $180 \times 12 / 14$ = 154.29° When $n = 15$, int angle = $180 \times 13 / 15 = 156^\circ$ So no n which gives an interior angle 155°.</p>	<p>M1</p> <p>A1</p> <p>A1cao</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>[3]</p>	<p>or sum of ext angles = 360° so $25n = 360$ or $72/5$</p> <p>clear statement of conclusion accept 154°</p> <p>Examiner's Comments</p> <p>Candidates scored full marks or zero marks in roughly equal numbers here. Most gave the first method shown in the mark scheme, namely solving $180(n - 2) = 155n$ to get $n = 14.4$, but we also saw some examples of the second approach, finding the interior angles for 14 and 15 sides. By far the most common error was to solve $180(n - 2) = 155$, getting $n = 2.86$.</p>															
Total		3																	
4		<table border="1" data-bbox="181 1458 683 1677"> <thead> <tr> <th>AB</th> <th>BC</th> <th>AF</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>$\sqrt{20}$</td> </tr> <tr> <td>1</td> <td>3</td> <td>$\sqrt{15}$</td> </tr> <tr> <td>2</td> <td>3</td> <td>$\sqrt{12}$</td> </tr> </tbody> </table> <p>eg none of the values of AF are integers and all possibilities have been covered.</p>	AB	BC	AF	1	2	$\sqrt{20}$	1	3	$\sqrt{15}$	2	3	$\sqrt{12}$	<p>M1(AO2.1)</p> <p>A1(AO1.1)</p> <p>E1(AO2.4)</p> <p>[3]</p>	<p>attempt at proof by exhaustion</p> <p>all cases covered ignore cases where $AF < BC$</p> <p>supporting comment may be <table border="1" data-bbox="868 1827 1048 1877"><tr><td></td><td>brief</td></tr></table></p> <p>but must refer to values of AF</p>		brief	
AB	BC	AF																	
1	2	$\sqrt{20}$																	
1	3	$\sqrt{15}$																	
2	3	$\sqrt{12}$																	
	brief																		

		Total	3											
5		<p>Suppose that for the given perimeter, $4L$, there is a rectangle which is larger in area than the square.</p> <p>There is a square which has the same area as this rectangle but a smaller perimeter so its side is less than L.</p> <p>The square with side L has perimeter $4L$ and an area larger than the given rectangle. This is a contradiction so the square must have the largest area of all rectangles with given perimeter.</p>	<p>M1 (AO 2.5)</p> <p>A1 (AO 3.1a)</p> <p>A1 (AO 2.2a)</p> <p>[3]</p>	<table border="1"> <tr> <td>Setting up a statement for contradiction.</td> <td></td> </tr> <tr> <td>Use of statement in line 31–32</td> <td></td> </tr> <tr> <td>Completion to correct conclusion, including contradiction</td> <td></td> </tr> </table> <p>Examiner's Comments</p> <p>Proof by contradiction was challenging for the majority of candidates. Many offered no solution and some tried a proof by deduction. Those candidates that were successfully were able to make progress from a clear, suitable initial statement for contradiction.</p>	Setting up a statement for contradiction.		Use of statement in line 31–32		Completion to correct conclusion, including contradiction					
Setting up a statement for contradiction.														
Use of statement in line 31–32														
Completion to correct conclusion, including contradiction														
		Total	3											
6		$x^2 + x + 2 = \left(x + \frac{1}{2}\right)^2 + 1\frac{3}{4}$ <p>Minimum value is $1\frac{3}{4}$ hence always greater than 1</p> <p>Alternative solution 1</p> $y = x^2 + x + 2 \Rightarrow \frac{dy}{dx} = 2x + 1$ <p>Minimum occurs when $x = -\frac{1}{2}$</p> <p>Minimum value is $1\frac{3}{4}$ hence always greater than 1</p> <p>Alternative solution 2</p> <p>Discriminant of $x^2 + x + 1$ is $1 - 4$</p> <p>$= -3$</p> <p>Discriminant negative so $x^2 + x + 1$ is never zero,</p>	<p>M1 (AO 3.1a)</p> <p>A1 (AO 1.1)</p> <p>E1 (AO 2.4)</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>M1</p> <p>A1</p>	<table border="1"> <tr> <td>Attempt to complete square</td> <td>Or equivalent steps, following initial rearrangement as</td> </tr> <tr> <td>Correct completed square form</td> <td>$x^2 + x + 1 > 0$</td> </tr> <tr> <td>Conclusion clearly explained</td> <td></td> </tr> <tr> <td>Conclusion</td> <td>Or equivalent steps, following initial rearrangement as</td> </tr> <tr> <td></td> <td>$x^2 + x + 1 > 0$</td> </tr> </table>	Attempt to complete square	Or equivalent steps, following initial rearrangement as	Correct completed square form	$x^2 + x + 1 > 0$	Conclusion clearly explained		Conclusion	Or equivalent steps, following initial rearrangement as		$x^2 + x + 1 > 0$
Attempt to complete square	Or equivalent steps, following initial rearrangement as													
Correct completed square form	$x^2 + x + 1 > 0$													
Conclusion clearly explained														
Conclusion	Or equivalent steps, following initial rearrangement as													
	$x^2 + x + 1 > 0$													

		when $x = 0$, $x^2 + x + 1 = 1$, hence always positive.	E1 [3]	clearly explained Must be working on $x^2 + x + 1 > 0$ Complete argument	
		Total	3		
7		$\text{\% increase in price} = \frac{100k}{P}$ $\text{PED} = \frac{100h}{Q} \div \frac{100k}{P} = \frac{hP}{kQ}$ $\frac{k}{h} = m \quad \text{so} \quad \text{PED} = \frac{P}{mQ}$	B1 (AO 1.1a) M1 (AO 2.2a) E1 (AO 2.1) [3]	AG Correct working needed Lose 1 mark max for sign errors in this question	
		Total	3		